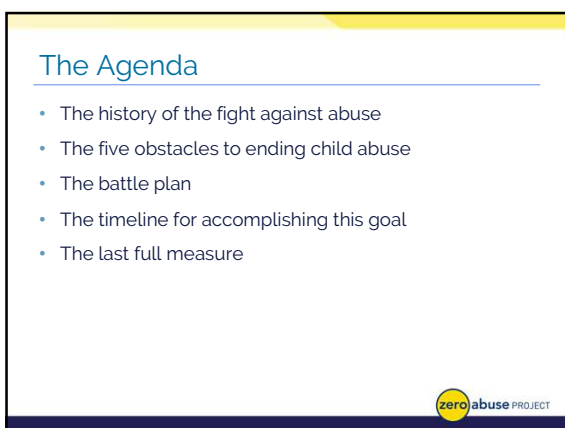
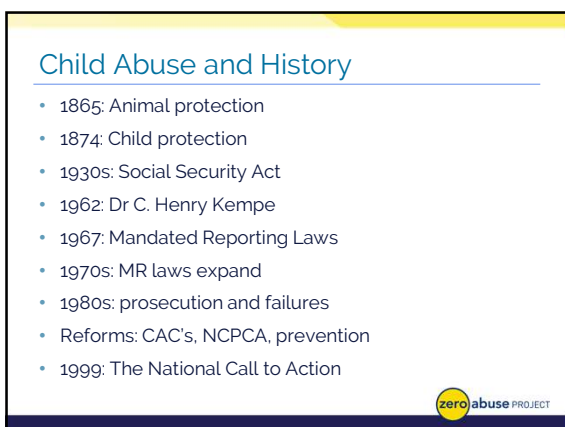


1




2



3

The National Call to Action


- Premised on the idea ending child abuse is possible
- According to Dr. David Chadwick, victory will "require keepers of a plan who will devote many decades of their lives to the effort. The keepers will keep the message alive. It will take sweat and tears. These keepers must recruit successors w/ similar dedication. Who, among you, are the keepers?"



4


Anne Cohn Donnelly

- Ending child abuse will require "adopting a far longer view than we have historically held, such as planning our efforts over decades, not years, and likewise measuring their success over decades, not years. This new approach would require flexibility and a great deal of patience. But in my own view, it is possible."



5

The Five Obstacles to Ending Child Abuse



6

1. Many children suspected of being abused are never reported

- A 1990 study found that only 40% of maltreatment cases and 35% of the most serious cases known to mandated reporters were in fact reported
- A 2000 study found that 65% of social workers, 53% of physicians and 58% of physicians assistants were not reporting all cases of suspected abuse
- 2001 study of 197 teachers: only 26% would report familial abuse & only 11% abuse at hands of a fellow teacher



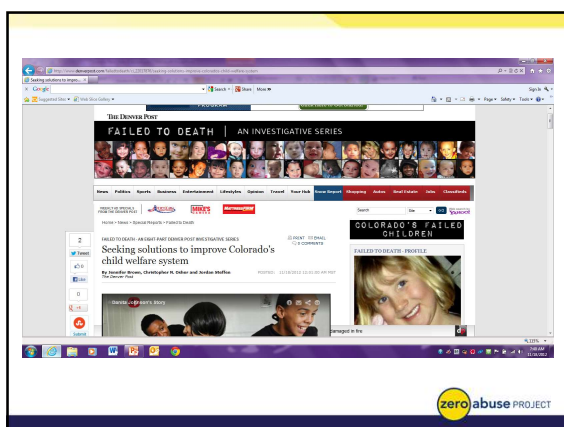
7

2. Even when reports come in, most cases will never be investigated

- In 1999, there were 3.244 million children reported as abused or neglected
- According to NIS-3, only 28-33 percent of these kids will have their cases investigated (NIS-4 similar results 2010)
- The report found "especially remarkable that CPS investigation extended to only one-fourth of the children who were seriously harmed or injured by abuse or neglect."



8




9

The boy they couldn't save

Article by BRANDON STAHL, Star Tribune | Updated: September 2, 2014 - 2:38 PM

Special report: On 15 occasions, day-care workers and others told Pope County authorities that they suspected Eric Dean was being hurt. But it was not enough. His death exposes the failure of a system charged with protecting the youngest Minnesotans.



A photograph of Eric Dean taken by his special education teacher, Mandy DeGor, was presented by the prosecution as evidence.

Photo: Jeff Wheeler

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Home > Politics > State + Local

Child protection in turmoil across the country

Article by BRANDON STAHL, Star Tribune | Updated: November 30, 2014 - 5:53 AM

Across the country, child protection systems are in a constant state of crisis.



Gov. Mark Dayton made a brief statement at the first child...

Photo: Brian Peterson, Star

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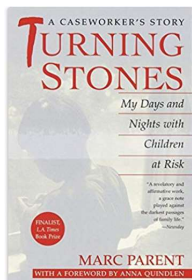
3. Even when cases are investigated, investigators are often inadequately trained and inexperienced

- Reporter Anna Quindlen: "Their training is inadequate, and the number of workers is too small for the number of families in trouble. Some cases would require a battalion of cops, doctors and social workers to handle; instead there are 2 kids fresh out of college w/ good intentions and a handful of forms."

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Marc Parent



"I received two weeks of solemn discussion on child protective issues, but little on getting a drug dealer to let you into an abandoned building or talking a restless police officer into sticking around until you get through with a case and back into your car."



13

The Problem with Programs

- Undergraduate and graduate programs provide very little education on child abuse, domestic violence or elder abuse and those that do have only 1-4 hours

Woodli (2002); Hatlevig (2006); Walker (2014)



14

The Problem Extends To Graduate Schools

- Many APA accredited graduate programs "fall far short" of guidelines proposed by the APA for minimal levels of competence in handling child maltreatment cases

Champion, et al (2003)



15

Dr. Anna Salter

- "In the two years I spent at Tufts getting a masters degree in Child Study & the five years I spent at Harvard getting a PhD in Psychology & Public Practice, there was virtually nothing on child sexual & physical abuse in any course I took. Ironically, many of the lectures were on maladies so rare I've yet to see them in 20 years of practice."



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Kenny & Abreu (2015)

Journal of Child Sexual Abuse, 24:572-591, 2015
Copyright © Taylor & Francis Group, LLC
ISSN: 1053-8712 print/1547-0079 online
DOI: 10.1080/10538712.2015.1042185



Training Mental Health Professionals in Child Sexual Abuse: Curricular Guidelines

MAUREEN C. KENNY

College of Education, Florida International University, Miami, Florida, USA

ROBERTO L. ABREU

College of Education, University of Kentucky, Lexington, Kentucky, USA



17

Medical Schools

- Dr. Ann Botash: "more than 40 years after the diagnosis of BCS entered the literature, our pediatric residency programs do not have a significant education requirement for preventing, recognizing or managing child abuse."
- 31% of AHT cases not recognized by physicians who first evaluated them
- Misdiagnosis common

Jenny (1999); Adams (2012)



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Wood, et al (2015)



19

Medical Schools



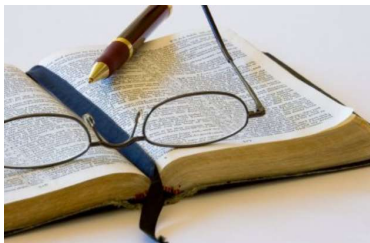
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Law Schools (University of Illinois 2004)



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Seminary Education



Betz (2015)

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USDOJ Report



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USDOJ Recommendation (2.3)

- "Include curricula in **all university undergraduate and graduate programs to ensure that every child- and family-serving professional receives training in multiple evidence-based methods for identifying and screening children for exposure to violence.**" (emphasis added)
- "It is **imperative** to equip all professionals who serve children and families with the knowledge and skills they need to recognize and address the impact of violence and psychological trauma on children."

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4. Even when abuse is substantiated, child is typically older and it is more difficult to address impact of abuse

- Average age of CSA victims is 3
- Average age of victims in court is 10, median age is 13
- Victims often come into court as delinquents, runaways and prostitutes
- We spend 94 billion dollars per year dealing w/ the aftermath of abuse



25

5. Lacking a unified voice to communicate their needs, maltreated children receive an inadequate share of our country's financial resources

- Child abuse has been called an "epidemic"
- Rate of child abuse is 10 times the rate of cancer
- We invest 1 nickel for every \$100 of societal cost associated with child abuse but \$2 for every \$100 of societal cost associated with cancer



26

Dr. Richard Krugman

- "Effective policy making requires an 'iron triangle:' an effective lobbying organization, several congressional 'champions,' and inside help from a supportive bureaucracy. In contrast to many instances of effective political efforts in health & defense...the child protection system is ineffective (with) few congressional advocates, a weak lobby, and an even weaker bureaucracy."



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The Battle Plan For Ending Child Abuse



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Abused children must be reported into the system & the reports must be high quality

- Every university must teach students entering mandated reporting professions the skills necessary to perform this task
- The WSU project: competence & ethics
- Research and marketing of this program
- Mandated reporters must receive annual training

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The system must conduct a competent investigation

- All children must receive a competent interview
- From CornerHouse to Finding Words (1998)
- Half a Nation by 2010
- South Carolina (2000)
- New Jersey, Indiana, Mississippi (2002)
- Georgia, Missouri (2003)
- West Virginia, Maryland, Illinois (2004)
- Kansas, Ohio (2005)
- Delaware, Virginia, Arkansas (2006)
- Connecticut, Oklahoma (2007)
- Pennsylvania, North Carolina, Japan, Colombia (2010)
- Alaska (2011)
- Minnesota (2016)
- New York (2017)

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Finding Words/ChildFirst & History

Soc. Sci. 2015, 4, 34–65; doi:10.3390/socsci4010034

social sciences
ISSN 2076-0760
www.mdpi.com/journal/socsci

Review

Forty Years of Forensic Interviewing of Children Suspected of Sexual Abuse, 1974–2014: Historical Benchmarks

Kathleen Coulborn Faller

School of Social Work, University of Michigan, 1080 S. University Ave, Ann Arbor, MI 48109-1106, USA; E-Mail: kcfaller@umich.edu; Tel.: +1-734-649-5452


Academic Editor: Nigel Parton

OPEN ACCESS

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A National Consensus



OJJDP 2015

- Child Forensic Interviewing Best Practices
- Created by all the major, national FI courses and endorsed by DOJ

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The End Of On The Job Training

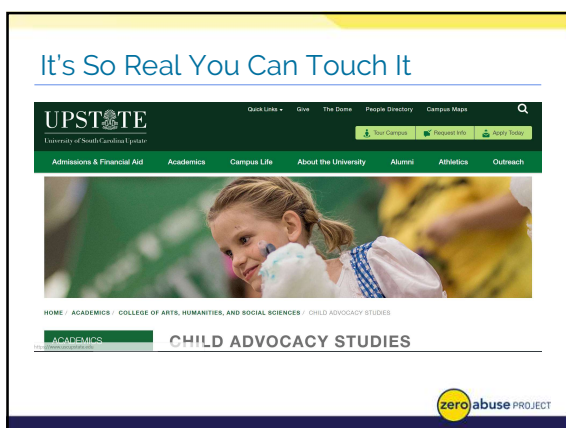
- Get children into the system: the first CAST course
- Mastering investigative skills begins in college: the second semester at WSU
- The process of repairing families begins in college: the third semester at WSU
- CAST has expanded to a minor & certified by MNSCU
- Research and market the program
- 100 universities in 5 years, and 500 in 10 years
 - CAST in 83 universities/colleges/graduate programs
- Model curriculums for law schools, medical schools and other graduate programs
- Once in the field, front line social workers/police officers must have ongoing training and technical assistance

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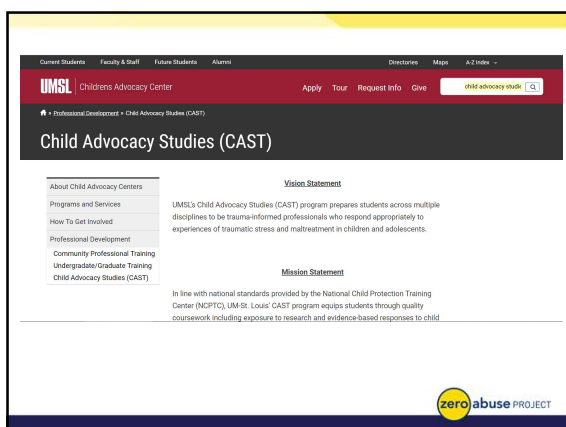
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Minor in Child Advocacy Studies

Overview

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Child Advocacy Studies Faculty


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Child Advocacy Studies

OKCU's Child Advocacy Studies programs teach students why children are mistreated, and how best to treat these children.


Unravel a complex system: You'll learn to work effectively within the multiple systems and institutions involved in maltreatment cases, and how to handle the situations with the children and their families.

Intervene, Prevent, and Advocate: Get specialized training in how to intervene and prevent child maltreatment, and learn to advocate for social change to decrease child maltreatment.

For Undergraduates or Working Professionals: The CAS certificate and minor are ideal for college students who *also* to make a difference in society. *Just think: behind the scenes, different backgrounds.*



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THE UNIVERSITY OF SOUTHERN MISSISSIPPI

About | Academics | Admissions | Arts | Athletics | Community | News | Research | Student Life

School of Social Work

About

Academics

Careers in Social Work

Bachelor of Social Work (BSW)

Master of Social Work (MSW)

Dual Master's with Church & Community Ministries

Child Advocacy Studies (CAS) Minor

Field Education

Professional & Technical Standards

Student Learning Outcomes Assessments

Scholarships & Graduate Assistantships

Continuing Education


Child Advocacy Studies (CAS) Minor

The 18-hour Child Advocacy Studies minor has certain prerequisites, but is open to all majors. The minor:


- Provide students with knowledge of how to organize and implement a multidisciplinary response to child maltreatment.
- Focuses on experiential, interdisciplinary, ethical, and culturally sensitive content that provides a collective knowledge base for responding to child maltreatment for professionals who work with children.
- Was developed to better equip students to carry out the work of various agencies and systems (healthcare, criminal justice, social services) as they advocate on behalf of the needs of children as victims and survivors of child abuse.
- Is interdisciplinary and require students to take courses within multiple disciplines including criminal justice, psychology, sociology, and child and family studies.
- Is supported by the Mississippi Attorney General's Office, Children's Advocacy Centers of Mississippi, and Mississippi's Child Protective Services.

Contact

Dr. Tamara Hurst at tamara.hurst@usm.edu or 601.266.4173.



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College's Mission

College's Philosophy

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Medical Science

School of Psychology

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College of Psychology and Liberal Arts

School of Psychology Undergraduate Programs

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How to Become a Child Advocate:

Child Advocacy Studies (CAS)

Child Advocacy careers attract a number of our students, especially those in Forensic Psychology, the Criminal Investigation, and our Applied Behavior Analysis students. Within the School of Psychology, our undergraduate students have the option of entering the CAS program. The CAS curriculum focuses on the interdisciplinary, ethical, medical and culturally sensitive content that provides professionals working in child advocacy careers with a foundation for responding to child maltreatment. To develop our CAS certificate, faculty members received training from the National Child Protection Training Center, focusing on the best ways to decrease harm and increase effectiveness for those in social work, criminal justice, nursing, and other child advocacy careers.

Requirements for the CAS certificate

While not a typical certificate program, the CAS program builds a knowledge base for students wanting to work on behalf of child victims or survivors of child abuse. Having the CAS program on your resume shows employers that you understand the difficulties inherent in these special cases. The following classes are required:



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ARKANSAS STATE UNIVERSITY

STAY

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CHILDREN'S ADVOCACY STUDIES

Minor

College: College of Liberal Arts & Communication

Department: Criminology, Sociology, and Geography

Description

The Child Advocacy Studies (CAST) minor is an interdisciplinary minor that provides comprehensive training to students who plan to work in a variety of areas serving children. The goal is to provide more comprehensive undergraduate training in the following:

Please consult with your advisor if you plan on pursuing a minor in Children's Advocacy Studies.

Curriculum

Curriculum and minor requirements can be found in the most current Undergraduate Bulletin.

Visit the bulletin page >>

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New Mexico State University

College of Agricultural, Consumer, and Environmental Sciences

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Family and Consumer Sciences

Family and Consumer Sciences

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Minors

For Students

Child Advocacy Studies (CAST) Minor

The interdisciplinary undergraduate minor in Child Advocacy Studies (CAST) provides students majoring in social work, public health, nursing, criminal justice, psychology, education, family and child science, counseling and community psychology, and other disciplines with evidence-based, culturally relevant knowledge and skills to improve the outcomes for maltreated children in New Mexico or wherever their paths may take them.

The core courses, worth three (3) credits each, will be focused on the needs specific to New Mexico and will adhere to both statewide and national best practice standards on the welfare of children. The remaining nine (9) out of the total of 18 required credits will come from courses that the students chooses from a list of selected courses being taught across campus. View the Child Advocacy Studies Program Overview & Contacts for more information for more information.



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WILMINGTON UNIVERSITY

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Child Advocacy Studies

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Curriculum & Details

Admission

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ABOUT THE PROGRAM

CURRICULUM

Certificate in Child Advocacy Studies (CAST)

Purpose

This certificate was developed to assist students interested in pursuing a profession in which they will come in contact with children: case workers, teachers, nurses and other medical personnel, law enforcement officers, mental health professionals, day care providers, and clergy, among others. The certificate is designed to help these professionals learn to recognize the symptoms and the effects of child maltreatment, practice interviewing techniques, and identify intervention strategies. This certificate is open to all students, regardless of major. Students already enrolled in a degree granting program should seek guidance from their Academic Advisor or Certificate Coordinator to see how these credits correlate with their chosen major.

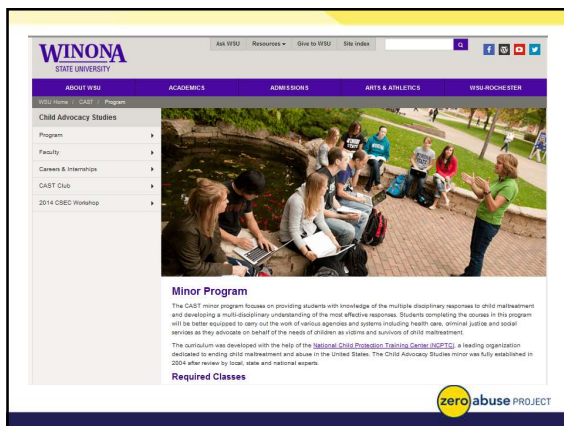
Note: Students are held to all prerequisite requirements; some students may require more than 5 courses to complete this certificate.

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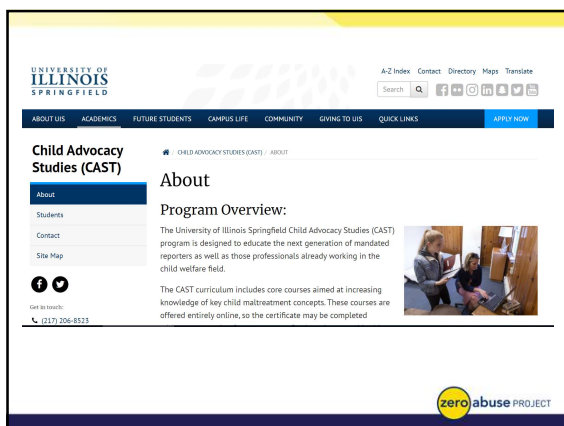
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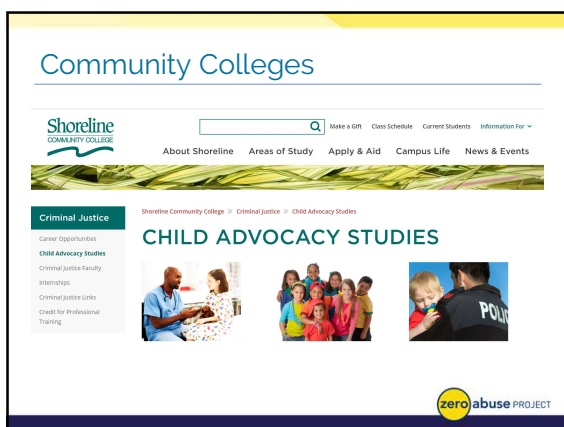
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Online And Graduate CAST Programs

MA in Child Advocacy and Policy – Online

Online

[Contact Us](#) [Request Information](#)

The Department of Social Work and Child Advocacy at Montclair State University offers the region's premier undergraduate and graduate academic programs that specialize in service and advocacy to children, youth and families. Our unique focus, small size graduate classes and distinguished faculty also contribute to a commitment to excellence that results in superior educational and research outcomes.

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Even Around The World

Edu-Belarus

Home page Services Education About Belarus FAQ Contact us Gallery

Belarusian State Medical University

General Information

Belarusian State Medical University is a leading higher, oldest and biggest educational establishment in Republic of Belarus. Medical education provider in the Republic of Belarus. The University has a strong international reputation across a wide range of disciplines. In its present form it was established in 1935 under the title of Minsk State Medical Institute. Through the academic heritage can be traced back to 1901, when a Medical Faculty was created on a part of Belarusian State University.

There are over 4000 registered Belarus students, following diploma programmes, post-graduate students and clinical residents.

The training process is supported at six faculties including General Medicine, Pediatrics, Postgraduate Medicine, Dentistry, Military Medicine and Faculty for International Students. The National Health Service Ministry regulates and continually monitors the teaching and learning styles of the University. The academic staff regularly participates in international conferences and symposia. Practical courses are taught at the best city hospitals and out-patient clinics which enables us to apply the most advanced teaching methods.

Faculties of Belarusian State Medical University

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From CAST to CAAST

INDIANA UNIVERSITY OF PENNSYLVANIA

DEPARTMENT OF PSYCHOLOGY

CHILD AND ADULT ADVOCACY STUDIES MINOR

MINOR ADDS FLEXIBILITY TO YOUR CAREER OPTIONS

Child and Adult Advocacy Studies is an 18-credit interdisciplinary minor that combines courses in the Psychology Department and Sociology Department.

Designed for current undergraduate students, this minor offers a well-rounded approach that helps you prepare for a wide range of professional career paths.

It provides mandated reporters and first responders in many disciplines with evidence-based, culturally relevant knowledge and skills to improve the outcomes for victims and perpetrators of inter-personal violence across the lifespan.

FIELDS RELATED TO THIS MINOR

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Research on CAST medical school


Incorporating Child Maltreatment Training into Medical School Curricula

- Pelletier & Knox



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How Do You Change The World?



Mississippi University for Women
Excellence for Women

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University of Mississippi



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Mississippi Valley State



Teacher Education Department
*Elementary Education/BS & MS
*Early Childhood Education/BS
*MAT (Master of Arts in Teaching)
*Special Education/MS

MISSISSIPPI VALLEY STATE UNIVERSITY

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MC and Delta State University



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University of Southern Mississippi




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CAST Mississippi



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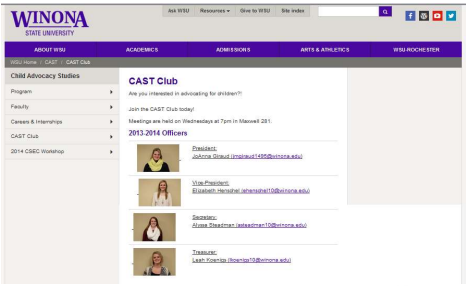



Child Advocacy Studies Training (CAST) is a nationally recognized curriculum to train students how to effectively address child abuse and neglect in real world applications through Multidisciplinary Team coordination. Successful completion of these courses will enable students to identify child abuse and neglect, report child maltreatment appropriately, and become a viable community team member in the prevention and remediation of child maltreatment. The current Multidisciplinary Team approach to family violence advocacy, forensic interviews, investigations, service provision, prevention, community education and prosecution is actively modeled in skill building activities throughout the courses. Child maltreatment and other adverse childhood experiences have been shown to adversely affect human development, which adds to a host of societal problems. The CAST program's goal is to work with our community as a whole to eradicate child maltreatment in the years to come.



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The Leaders Of Tomorrow





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Experiential Training: Mock House





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Use Of Actors



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Mock House Alliant University



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USC Upstate



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University of Illinois Springfield



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University of Illinois Springfield



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Growth Of Sim Labs In Illinois



THESOUTHERN.COM
SIU chosen as home to state's 3rd simulation training center for child protective investigators

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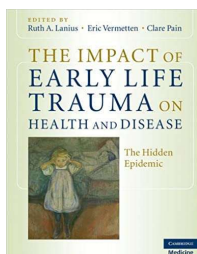
Police, CPS and prosecutors must become community leaders in prevention

- Training must begin in college and continue once in the field: move entrenched systems, think outside the box, identify and respond to the unique needs of each community
- Simply put, prevention from the ground up (CED and JWRC)



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Prevention Possibilities



Felitti & Anda (2012); Gershoff (2008)

- ACE research found 28% of children hit so hard there are injuries and a majority of substantiated physical abuse cases in U.S. & Canada involve corporal punishment



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HOSPITAL Pediatrics
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Institution: **Canderson Lutheran**

Brief Report

Creating a Safe Place for Pediatric Care: A No Hit Zone

Erin R. Frazier, MD,¹ Gilbert C. Liu, MD, MS,² and Kelly L. Dauk, MD,³

Address correspondence to Kelly L. Dauk, MD, 571 S. Floyd St, Suite 412, Louisville, KY 40202. E-mail: kclord1@louisville.edu

ABSTRACT

Objectives: Our goal was to create and implement a program, Kosar Children's Hospital's No Hit Zone, which trains health care workers in de-escalation techniques to address parental disruptive behaviors and physical discipline of children *in-office* and *in the hospital environment*.

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No Hit Zones (2019)

ADVISOR April 2019

In This Issue
Mandatory Reporting, Medical Research, and a Special Section on Ending Corporal Punishment

No Hit Zones: A Simple Solution to Address the Most Prevalent Risk Factor in Child Abuse

Also include the No Hit Zones, Copyright Foreman's, Reporting

Stacie Schrieffer LeBlanc, JD, MEd
Randall Alexander, MD, PhD
Madison Macgregor
Hannah Gilbert

In your workplace a No Hit Zone? Are adults allowed to hit children? Are adults allowed to hit children? Is there a policy that prohibits hitting? While many people instinctively respond that hitting is not allowed in their workplace, most workplaces do not have policies, signage, or programs to support the implementation of a no-hit zone. This article describes the implementation of a no-hit zone in a pediatric hospital, the challenges faced, and the benefits of a no-hit zone.

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The Potential Impact Of Faith Leaders

Child Abuse & Neglect

Religion in child sexual abuse forensic interviews*

Amy C. Tishelman^{1,2}, Lisa A. Rimes³

ABSTRACT

Religion is a complex and multifaceted phenomenon that can have a significant impact on the lives of individuals and communities. This article explores the potential impact of faith leaders in the context of child sexual abuse forensic interviews. The authors discuss the challenges faced by faith leaders in this role and provide recommendations for how they can best support the process.

Recommendations:

- Foster respectful understanding between CACs and faith communities
- Provide education to faith leaders
- Train CAC staff on religious issues
- Discuss religious issues in MDT case reviews

Tishelman & Rimes (2017)

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OVC Toolkit

OFFICE OF JUSTICE PROGRAMS

OFFICE FOR VICTIMS OF CRIME

The HALOS Strategy
Community Collaborations for Children

MESSAGE FROM THE DIRECTOR

TOOLKIT FORMS

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Chaplains for Children/Keeping Faith

JULIE VALENTINE CENTER
of Mississippi

Chaplaining

Chaplains for Children - Flowwood

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Julie Valentine Center Chaplain

Julie Valentine Center Chaplain

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OVC Toolkit

Office of Justice Programs
Resources on Equal Justice Initiative

Office for Victims of Crime
Justice for Victims • Justice for All

The HALOS Strategy Community Collaborations for Children

MESSAGE FROM THE DIRECTOR TOOLKIT FORMS FOR MORE INFORMATION HOME

What is HALOS? About This Toolkit Program Structure and Implementation Planning and Program Development Data Collection and Evaluation Sustainability HALOS Accomplishments

In communities across America, relatives and foster families are caring for abused and neglected children who are not safe in their own homes. According to the U.S. Department of Health and Human Services, as of September 30, 2011, more than 400,000 children nationwide were placed outside their homes: 67 percent with foster families, 21 percent with relatives, 11 percent in institutions or group homes, and 12 percent in other living arrangements. These figures only represent children who were formally placed by child welfare agencies. In fact, as many as 2.7 million children are being raised by grandparents, other relatives, and close family friends through informal arrangements. Although foster parents and kinship caregivers provide secure environments for children, the agencies for the care of supporting the children in their care, the payments are often insufficient to meet the children's needs. **Shifting and Lasting Outreach Support (HALOS)** is a nonprofit community-based organization in Cherokee County, South Carolina, that was created to fill this critical gap for children.

May 2014 | NCJ 248804

Message From The Director
Children are among the most vulnerable members of society, dependent on those around them for nurturing, protection, and provision. Sadly, many children are not safe in their own homes and must be placed in foster care or with relatives, often under circumstances that are not optimal.

TOOLKIT FORMS

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A Resource

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Wounded Souls: The Need for Child Protection Professionals and Faith Leaders to Recognize and Respond to the Spiritual Impact of Child Abuse

Victor L. Voth Peter B. Bost

Publication Information
45 Mitchell Hamline Law Review 123 (2019)

Recommended Citation

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PLURIX METRICS

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The First 40 Years (2001-2040)

- Get kids into the system: CAST and beyond
- Competent civil/criminal investigations: the end of on the job training and continued training for those in the field
- Prevention from the ground up
- Cultural sensitivity: race, religion, socioeconomic status, etc
- Survivors/child advocates organize (Male Survivor, etc)
- The tipping point (the New York experience)

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Three Things Necessary

- First, need connectors who spread the message
- Second, the message must possess "stickiness" in that you can't get it out of your head
- Third, social epidemics are driven by the "power of context" in that the solution must not be far removed from the problem solver. Unto the 3rd generation turns the world upside down.
- The next 80 years (2040-2120)



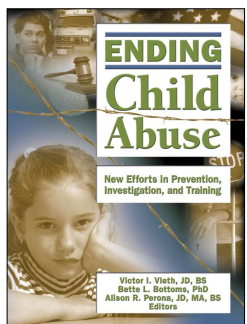
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The Final Obstacles

- Believing we can end abuse
- The legacy of Henry Wallace
- The last full measure



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More Than 150 National Organizations





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